



## NEWTOWN NURSERY SCHOOL ACCESSIBILITY PLAN

### Newtown Nursery School

**Dates: From September 2023 to July 2026 (3 years – to be reviewed annually)**

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access for children with Communication and Interaction needs	C,E, I	Inductions for early identification of needs.	RR SENCo, NF Nursery Manager SJ Teacher	Induction/EH forms	Induction visits onsite or at home	On pre-entry to nursery.
		To use WellComm Language screening Tool in line with Now Your Talking Birmingham initiative.. Set targets to support children’s development and implement through differentiated learning at group time.	RR SJ NF NM MR Key workers	WELLCOMM toolkit	Records of children’s progress using the EYFS and Observation of Play and Learning (OPAL) assessments.  Individual Wellcomm scores and next steps targets.	On-going
		To use Play Interact Communicate Profiles (PIC) Profile to assess children with play, interaction and communication needs	Key worker parent(s)/carer (s)	PIC Profile	Individual Play Interact Communicate Profiles (PIC) PIC profile training for RR and NF  Training of all staff in the use of PIC Profile	26.09.2023  16/10/2023



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		<p>Consultation / Referral / Assessments to SEND Therapy Team for Speech and language Therapy.</p> <p>Attention Birmingham</p>	<p>SEND Therapy Team SALT</p> <p>NF/DF</p>	<p>Assessment/ report</p>	<p>Individualised specialist Community SALT consultations recommendations / reports with targets.</p> <p>NF/DF attended Wave 1</p> <p>Implementation of Attention Birmingham sessions daily at nursery.</p> <p>Use of the Attention bucket activities incorporated within group time sessions.</p>	
		<p>Consultation with SEND Therapy Occupational Therapy (OT) team for children with sensory differences.</p> <p>Staff training and support for children with Social interaction and communication difficulties and sensory co-regulation</p>	<p>SEND Therapy Team OT</p>	<p>E-mail with recommendations to share with parent(s)/carer(s)</p>	<p>Individualised Occupational Therapy Reports</p> <p>AET Level 1 training</p> <p>Learning walks and observations by SLT, SEND Governors, LA partners.</p>	<p>11.10.23</p> <p>On-going</p>



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		Embedding use of Makaton, visual timetables, objects of reference, photographs, signs and symbols and Now and Next boards.	SENCo CAT All staff Parents	Time, Staff Photos, signs, objects of reference, Now and next Boards.	Learning walks and observations by SLT and outside agencies e.g. CAT, PSS and EP  In the moment audits with staff, SENCO and SLT to inform how to make improvements to the environment.	On-going
To improve access for children with Sensory, Physical and Medical needs	C, E, I	<p>Create low stimulation and low arousal spaces for children with SEND, sensory needs and to support children's emotional well-being.</p> <p>Complete sensory differences checklist for children with sensory differences.</p> <p>Staff Safer Handling training for pupils with physical difficulties</p> <p>Paediatric First Aid training</p>	<p>DHT/ SENCo Staff</p> <p>RR, CAT, Parent(s)/ carer(s)</p> <p>SS,LT,HB, MT, VC, DF,</p>	<p>Budget, Equipment and Resources Staff Time</p> <p>Sensory Differences Checklist</p>	<p>Development of identified low arousal/sensory spaces.</p> <p>Personalised boxes with sensory toys and activities.</p> <p>Completion of Sensory Differences Checklist.</p> <p>2 staff confident to support transfers and manual handling of children with physical difficulties.</p> <p>Individualise Physical Management Plans</p> <p>Staff confident to deliver first aid to children on site.</p>	<p>On-going</p> <p>27.10.2023</p>



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		Medical Care plans written and signed by relevant health professionals or staff and signed by parents.	RR,NF Health Visitors		Individualised medical care plans	23.10.2023
		<p>Continuous development of the outdoor provision:</p> <ul style="list-style-type: none"> <li>– improve access to the mud kitchen and develop a gardening area with greenhouse</li> <li>– maintain the outside areas both so they are accessible and safe to use.</li> <li>– develop the outdoor provision to include a wider variety of gross motor experiences for children, particularly with sensory differences</li> </ul>	SLT Teacher	Budget, Equipment and resources Builder Staff Artist	<p>Learning walks</p> <p>Observations</p> <p>Risk assessments</p>	On-going



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		SEND and Medical training	EHT, DHT/SENCo	All staff, as appropriate. Budget, allocated training days, external partner e.g. Team Teach, medical needs, CAT, EP, SALT, Sensory Support, Physiotherapist, OT	Medical Needs training (attendance register)  External partner training specifically designed for individual children with key workers (observation, SEND plans)	Annually 23/10/23  On-going as required.
		Safe emergency evacuation of site for identified children with SEND	SENCo	Time, meeting with parent to discuss/share and agree plan	Personal Emergency Evacuation Plan in place (PEEP) for individually identified children.	As required.
		To provide safe internal entry and exit for children.	EHT BM	Budget Doors Security Camera	Risk assessment Statutory Testing.	On-going
To improve access for adults with Sensory/Physical/Medical Needs	E, I	Raise staff awareness and understanding of colleagues working with physical disabilities - Disability Awareness training Occupational Health Referrals	EHT	To suit individual needs as specified by OH	Purchase of equipment to support staff to work safely and healthily.	On-going



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Improve access for children, staff and parent(s)/carer(s) with Social, Emotional and Mental Health needs	C, E, I	Mental Health and wellbeing of children and young people	All staff	Course costs Staff time and cover arrangements Purchase of resources.	Training	02.04.2023 – 02.04.2025
		Introduction to Adverse childhood experiences and Early trauma	All staff		Training attended	08.11.2022
		Working with Trauma in Early years	NF		Trained	15.03.2022
		Team teach – Positive behaviour	All staff		Team Teach training for all staff (attendance register)	20/10/2022
		Use of Safer Handling Plans completed in partnership with parent(s)/Carer(s) Use of behaviour logs	All staff			